



Carl Jesness Meets LSCI: A Fresh Look at the Massage Numb Values Youth

Submitted by: JC Chambers, RYI Board Chairman

“Guilt is the very nerve of sorrow” ~ Anonymous



All of us have worked with young students that seem to act out impulsively and then anxiously feel guilty for the behavior. These kids tend to bear a cross of deeply felt guilt, remorse, inadequacy and shame. Wood and Long (1991) indicate that “guilt is a more complex form of inadequacy in which the sum of judgments about the student’s worth transfers from outside to self.” (p. 55) Wood and Long (1991) go on to describe a youth they called Massaging Numb Values (MNV) who feels the above internally and sets out to right his wrong behavior by seeking punishment to reduce their guilt.

Carl Jesness (1984) describes a youth he calls a ‘Neurotic Anxious’ kid who, similar to the MNV youth, is struggling with a “bad me” self image. These are young people who have considerable conflict about who he is, what he wishes to become and is riddled with guilt feelings. Some youth have the ability to examine themselves and even value this skill and are often investigating how their past failures cause and/or predict present trouble.

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The Death of a Student - One School's Response



In October 2010, our local school and community experienced the loss of a High School student due to a car accident. While this is an all-too-familiar tragedy in many schools and

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About Us

Reclaiming Youth International (RYI) is dedicated to helping adults better serve children and youth who are in emotional pain from conflict in the family, school, community, or with self.

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communities across the country, we at RYI were impressed with the caring and compassionate, yet organized and professional response from the school administration and staff. Our hope is that the following, written by Lennox High School Principal, Tim Raabe, might help other schools in their process of preparing for a similar crisis.

Experiencing the death of a student is the most difficult situation with which we as school administrators, teachers, and support staff must deal. Regardless of the cause of death, each has a profound effect of those that knew the student. Following the death, the effects on the family and other students are immediately shown as one would expect. Shock precedes grief.

School is a central feature in young people's lives. As such, it is a natural setting for students to start to try to make sense of a tragic occurrence. The role of the school is to provide students a place to come to be with others in a safe and understanding atmosphere where they have the opportunity to begin working through the grieving process. How well a school functions during these stressful times is dependent on how well the staff is prepared to handle these situations.

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2011 Spring Seminar ~ Victoria, British Columbia

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Reclaiming Youth
International Spring
Seminars 2011
Victoria, British Columbia

April 15-17, 2011

*Daily Schedule: 8:30 - 4:30.



Reclaiming Youth International returns to the beautiful Pacific Northwest as we offer the 2011 Spring Seminars in Victoria, British Columbia. On April 15th, Dr. Martin Brokenleg will present a 1-day Circle of Courage™ Model ~ Philosophy Overview workshop and Dr. Larry Brendtro will present a 1-day Deep Brain Learning® Workshop. Two-Day trainings are offered on April 16-17 in Response Ability Pathways™ (RAP), Enchanted with Chemicals and Developmental Audit™.

Space is limited. Pre-registration and pre-payment are required. Don't miss this opportunity to take part in some of the world's most effective training sessions for individuals who

work with youth and families.

To give you a taste for the beauty of Victoria, we've included a slide show of photos taken by our own Mark Freado! Come experience the exceptional training and beautiful, rejuvenating location for yourself!!

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Spitting



Submitted by: Steve Van Bockern

My mother told me this story. A third grader raced into my Aunt Grace's classroom and was eager to report.

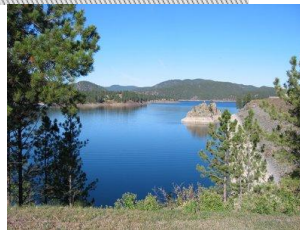
"Teacher, teacher, Lawrence is spitting on the playground!" she said.

Aunt Grace paused, smiled and said, "Just give him enough time and his spit will run out."

Combining Work & Fun at the Summer Seminar

Summer Seminar Provides Opportunity to Combine Work and Fun

by Cindy Crabtree, Seminar & Training Coordinator



In June, we will gather for our 18th annual Black Hills Seminar in Rapid City, South Dakota. This unique region, located in western South Dakota, is covered in rocky outcroppings and pine-covered hills. Rapid City is centrally located within the Black Hills so that sightseeing excursions can take place in every direction. The 2011 Black Hills (Summer) Seminar will include the following events:

- Life Space Crisis Intervention™ (June 20-24) – Presenter: Mark Freado
- Deep Brain Learning® (June 22) – Presenter: Larry Brendtro
- Response Ability Pathways™ (June 23-24) – Presenter: Steve Van Bockern

- Developmental Audit™(June 23-34) – Presenter: Larry Brendtro
- Circle of Courage™ ½ Day Workshop (June 25; 8:00-Noon)
– Presenters: Larry Brendtro, Martin Brokenleg and Steve Van Bockern
- Reclaiming Youth Conference (June 25-28) – Workshops conducted by dozens of presenters from various fields of youth care work

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